**Goal:**  To analyze sentence beginnings and length to recognize patterns.

To revise sentences to improve variation and fluency.

**Directions:**

1. Copy each sentence from your essay into this document.
2. Count the number of words.
3. Identify the sentence beginning: *subject-verb, prep. phrase, appositive phrase, gerund phrase, participial phrase,*

*infinitive phrase, subordinate clause (adv or noun), or single adverb modifier.*

1. By identifying all clauses/types in a sentence, identify the sentence type: *simple, compound, complex, compound-complex*

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